



STEM for ALL through Universal Design for Learning

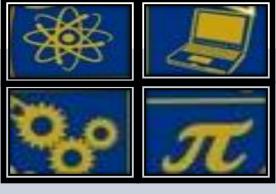
Spring EEA Follow-up



STEM Education is for ALL Students



Approach



Science, Technology, Engineering, Mathematics 21st Century

> STEM Education Goal

UDL Considerations for STEM Units and Lessons Goals or Standards



- STEM Standards of Practice
- Content Standards (Science, Technology/Engineering, Mathematics)
- Other Content Standards related to the real world problem, complex question, or global issue

UDL Considerations for STEM Unit/Lessons



Materials

- Use of Science tools
- Use of Technology and Engineering tools
- Use of Mathematics tools





UDL Considerations for STEM Unit/Lessons

Methods

- Problem/Project-based pedagogy
- Inquiry-based pedagogy







UDL Considerations for STEM Unit/Lessons



Assessments

Performance-based assessments

- portfolios
- project journals
- graphs and illustrations









UDL Resources

For STEM Education

RESOURCES

BLOGS

DISCUSSIONS

EVENTS

BIRTH - FIVE SYSTEM | TEACHING ALL STUDENTS | PROFESSIONAL PRACTICE | LEADERSHIP | FAMILY AND COMMUNITY | POLICY

- Understanding Disabilities
- Universal Design for Learning
- Differentiated Instruction
- Co-Teaching
- **PBIS**
- Assistive Technology
- Response to Intervention
- Transition
- Blog
- Discussions
- Archives (Teaching All Students)

GET LINKED Join and Participate.



Visit us on YouTube

Read our Blogs

Teaching All Students



Today's increasingly diverse classrooms present great opportunities as well as complex challenges for educators. How do you plan, instruct and assess so that all of your students learn and achieve to their maximum potential? In this part of the site, we focus on a variety of real-world tools and strategies that can assist you in promoting success for all your students, with a particular emphasis on students with disabilities. You will also see here that approaches like Universal Design for Learning, Differentiated Instruction and Co-Teaching while originally intended to address the needs of students with disabilities - can actually help every student that you teach.







3 of 8



Co-Teaching - Part 2

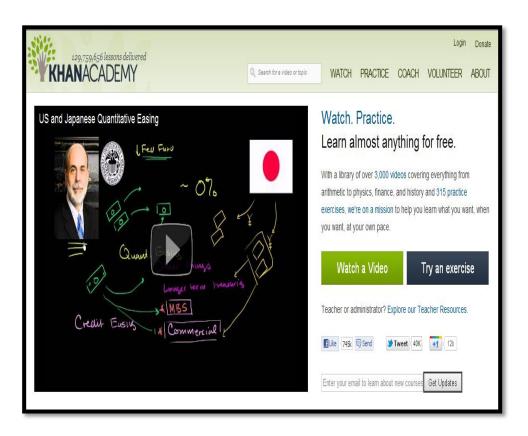


EARN MSDE CPD Credit this SPRING

Thinkport and Maryland State Department of Education are excited to announce the publication of the Spring 2012 course schedule. Download a copy of the course listings here.

Earn credit and experience a simulated Inquiry Team through the Thinkport course,

The KHAN Academy http://www.khanacademy.org/

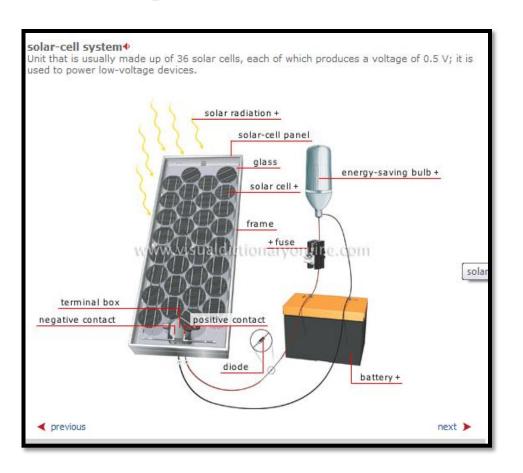


- Over 3,000 videos
- 315 Practice
 Exercises
- Multiple Content Tutorials





Visual Dictionary http://visual.merriam-webster.com/

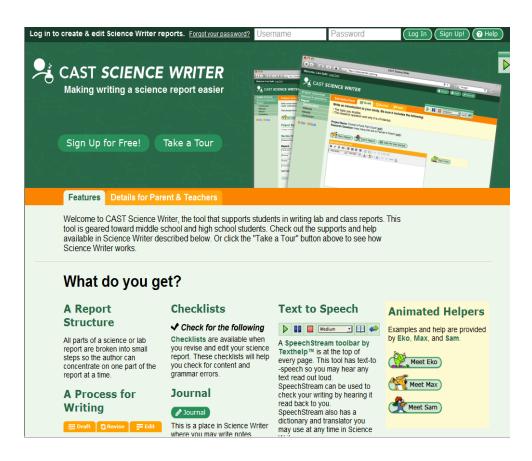


- Includes labeled illustrations
- Provides explanations in up to 6 languages





CAST Science Writer http://sciencewriter.cast.org/

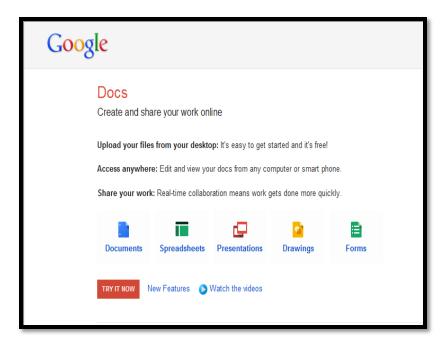


- Includes a Text to Speech toolbar that reads any text out loud
- Assist with drafting, revising, and editing
 Science reports





Google Docs https://accounts.google.com/



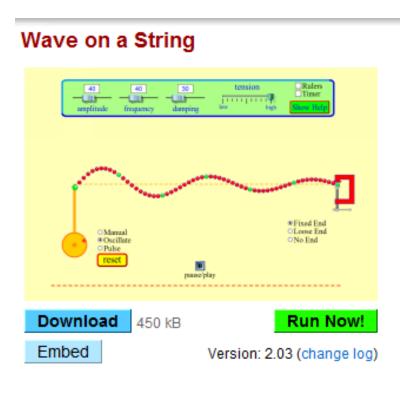
- Create and Share documents online
- Share a variety of documents (spreadsheets, presentations, drawings)





PhET Interactive Science Simulations

http://phet.colorado.edu/en/simulations/category/new



- Research-based simulation of physical phenomena
- Measurement instruments
- Immediate responses





Try Engineering

http://www.tryengineering.org/



 Engineering Career Exploration in Multiple Languages

English
Arabic
Chinese
French
German

Japanese
Portuguese
Russian
Spanish

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